2025-2026
6th ELA| TX
Scope & Sequence

Course Overview: Wit and Wisdom offers students the opportunity to build upon literacy skills previously introduced through Direct Instruction. Throughout Wit and Wisdom, students engage in blended reading and writing tasks. Specifically, writing experiences focus on a craft goal to develop scholarly writing.

Additionally, Wit & Wisdom builds students' knowledge of important topics through the study of complex texts with an emphasis on reading, writing, listening, and speaking. It is through this exploration of authentic literature that Wit and Wisdom allows students to continue building and increasing their fluency execution, prosody, and text comprehension. This eventually leads to students becoming transformational, skilled readers.

Standards: TEKS Guide by TEA | TEKS Guide — TEA TEKS site

Academic Calendars — *To be completed by teacher*

Unit Number	Unit Title	Subunits (*optional*)	Number of Core Instructional Days	Number of Success/Flex Days	Number of Other Instructional Days (*optional*)	Number of Assessment Days	Recommended total number of class periods	Summative Assessment	Scanning Deadline The last day student data will be incorporated for district-wide analysis.	Unit Start Date	Unit End Date	Assessment Date *Auto-graded exams : by the scanning deadline* *Exams with short constructed responses : at least 3 days prior to scanning deadline* *Exams with extended constructed responses : at least 5 days prior to scanning deadline*	Essential Questions (*optional*)	Enduring Understandings (*optional*)	Additional Notes
Fall Semester			**Culture Days: 5**		**Instructional Days: 77**			**Total: 82 Days**							
1	**Module 1: Resilience in the Great Depression**		34	3	0	7	44	TX_ELA_6thELA_F25_EOM1	LA 1: 9/18/25 LA2: 10/02/25 LA3: 10/08/25 EOM 1: 11/13/25	*(e.g., 8/10) to be completed by teacher*	*(e.g., 9/2) to be completed by teacher*	*(e.g., 9/1) to be completed by teacher*	How can enduring tremendous hardship contribute to personal transformation?	2.Generosity, hope, and forgiveness sustain the human spirit. 3.People adapt the ideas of home, family, and community to fit their needs during times of hardship. 4.Persevering through hardship requires a person to accept a new situation and identity and make peace with the past. 5.People rely upon dreams and determination to persevere in the face of hardship. 6.Authors use devices and techniques, such as figurative language and symbolism, to help develop characters and themes.	Please refer to the addenda when planning. LA 1 is designed to be administered after M1 L10. LA 2 is a vocabulary assessment LA 3 is designed to be administered after M1 L22. Please note that success and flex days are to be used at teacher's discretion. Recommendation is to use a day after exam data is available for reteaching skills most needed.
2	**Writing Success 1 (Narrative)**		0	0	5	0	5	Final Narrative Draft and Writing Checkpoint in Edcite(Optional)	N/A				1.How do we approach writing? 2.How does each step in the process impact your writing? 3.Why do writers write and share their real or imagined experiences/stories?	•Writing is a multi-stage process. •Personal narratives provide a way to share real or imagined experiences in writing.	This writing success unit should be placed early in the first quarter. Ideally, before Wit and Wisdom instruction begins.
3	**Writing Success 2 (Informational)**		0	0	5	0	5	Final Informational ECR Draft and Writing Checkpoint in Edcite (Optional)	N/A				1.How is your style of writing influenced by purpose? 2.How does reading influence writing? 3.What is my purpose for writing informational texts?	•Writers have a purpose for writing. •Conveying information and ideas clearly depends upon selecting and analyzing information and organizing that content for a specific purpose. •An information writer's purpose is to demonstrate understanding of a topic and for the readers to become informed.	This writing success unit should be placed near the middle of the first semester. Possibly at the end of Q1.
4	**Writing Success 3 (Argumentative)**		0	0	5	0	5	ECR Draft Argumentative and Writing Checkpoint in Edcite (Optional)	N/A						
5	**Module 2: A Hero's Journey Part I**		17	0	0	1	18		LA 4: 12/11/25				What is the significance and power of the hero's journey?	1.The monomyth genre is relevant to contemporary society because it captures a fundamental human experience that is timeless and universal. 2.The monomyth has a long history and persistent influence in storytelling through its common stages and archetypal characters. 3.The main values the genre supports are consistent across cultures and time periods, even as the monomyth's structure is flexible.	Please refer to the addenda when planning. LA 4 is designed to be administered after M2 L9. LA 5 is a vocbulary assessment LA 6 is designed to be administered
Total Days Used							77								
Spring Semester			**Culture Days: 2**		**Instructional Days: 89**			**Total: 91 Days**					**Interim Assessment Window: 10/20/25-10/31/25**		
	Module 2: The Hero's Journey Part II		19	5	0	4	28	TX_ELA_6thELA_S26_EOM2	LA 5: 1/15/26 LA 6: 2/12/26 EOM 2: 2/26/26						LA 5 is a vocabulary assessment LA 6 is designed to be administered after M2 L29
6	**Writing Success 4**		0	3	5	0	8	ECR Draft Correspondence and Writing Checkpoint in Edcite (Optional)					1.How does the audience influence the format of your writing? 2.::: How does the purpose influence the format of your writing?	•Writers are flexible depending on the purpose, audience, and intent. •Writers consider the audience when deciding on tone. •Word choice impacts tone.	This writing success unit focuses on the requirements of correspondence and can be placed near the start of STAAR Success.
7	**Module 3: Narrating the Unknown**		25	5	0	4	34		LA 7: 3/26/26 LA 8: 5/14/26 LA 9: 5/21/26				How did the social and environmental factors in the unknown world of Jamestown shape its development and decline?	1. History, or historical truth, is not fixed or static; there are always additional, important stories and new ways of interpreting the past that can enrich our collective historical	Please refer to the addenda when planning. LA 7 is a vocabulary assessment LA 8 is designed to be administered
Mock Exam Window: All regions except Brownsville 2/23/26-2/27/26 | Brownsville ONLY 02/19/26-02/25-26															
8	**STAAR Success**		0	7	11	1	19	TX_ELA_6thELA_S26_Quiz1 TX_ELA_6thELA_S26_Quiz2					1. How does previous learning apply to test-taking?		District wide STAAR Success Units are scheduled to begin on 3/25/24.
Total Days Used							89								